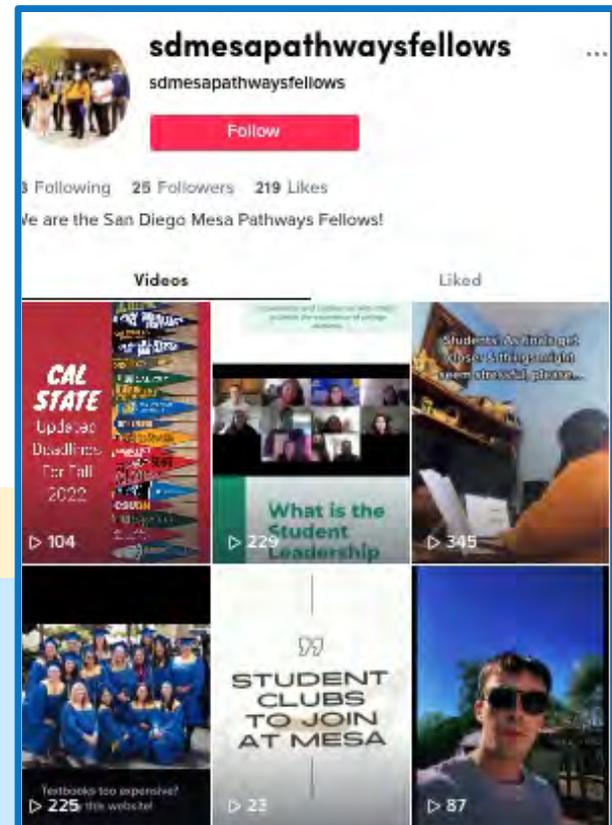


## Mesa Pathways Fellows Program



### Pathways to Equity: Student Focus Group

The Pathways Fellows have started a collaboration with the Foundation for California Community Colleges. On November 12, 2021, the Pathways Fellows Lead, Daniela Perez Padilla, attended a focus group along with other students from different Community Colleges in California. The Fellows were represented and able to share ideas with the leads from the foundation in the hopes of planning a virtual Educational Conference during the Spring 2022 semester for CCC faculty, classified professionals, and administrators. As part of the collaboration, the Student Stories videos that have been created by the Pathways Fellows throughout the Summer and Fall are being considered as a section for student testimonies during the conference. The Fellows have been invited to participate and engage with future planning for this event.



### Outreach

Through the group efforts of our Outreach and Social Media teams, we were able to help promote two of our Fellows events: the Student Leadership Summit and Student Success Teams. We decided to start outreaching to different Peer Navigators who are active on Instagram by sending them direct messages and attaching our flyers to easily re-share and repost. We've been working closely with the Fellows Social Media Team to brainstorm and experiment with ways for further connecting with student leaders and for increasing student participation in our activities.

## Mesa Pathways Fellows Program

### Student Data Analysis: Student Success Teams

The Pathways Fellows collaborated with Howard Eskew, Ian Duckles, the EOPS Office, Associated Students, MT2C, more Faculty, and other Classified Professionals. These collaborations led to student participation in a survey asking about their preferred SST framework. Thanks to their help and the many efforts of the Pathways Fellows in charge (Jocelyn, Logan, and Daniela), the team was able to compile qualitative data on each of the frameworks presented. As of right now, the team has finished analyzing the data and is working on preparing a presentation with the results and observations of the roadshows. Future steps consist of showcasing these findings to Ian Duckles and the rest of the GM&M Workgroup, the MPC, and anyone else interested in this data. Student input is so important in any institution. Any change or new strategy we implement on campus will affect the academic journey of our students. Thus, hearing their voice and opinion, allow us to understand how we can better serve them as a community and as individuals.

[Video](#) [Survey](#)

### Social Media



Our recent **TikToks** have focused on study tools that we have successfully used, like Talk to Text features that can help us think through ideas for papers more naturally and efficiently. We have been posting with hashtags that are location based to capture a local audience rather than just posting videos that people from any location can see.

On **Instagram**, we've been promoting events and campus activities, like the Student Leadership Summit and Student Success Teams Roadshow events, reaching out to Peer navigators for cross-promotion, reposting other departments' stories to our story, and posting our stories on an intentional time schedule to maximize interaction with our audience/followers.

The Social Media Team has been trying various methods to **increase attendance** in our Zoom meetings. We have been implementing strategies, like opportunity drawings, reaching out to faculty and peer navigators to talk to their students, posting interactive polls, posting countdowns to events, and ongoing reminders to keep students in the loop. We have found that reaching out to **peer navigators** is more successful than most ideas we have used.

## Mesa Pathways Fellows Program

### Black Student Experience Study

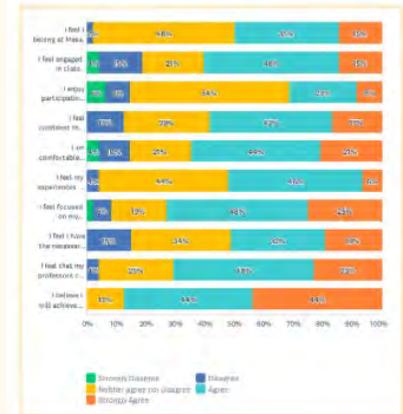
The Pathways Research Team has finished compiling the raw data that were obtained from the Black Student Experience (BSE) surveys (1-4). The team has also finished cleaning up and organizing the data into four rich data sets that are going to be used for the analysis. The **BSE survey analysis** will be finalized in the spring semester when we will determine the next steps for sharing with the campus and continued research.

### Student Stories



Our most recent video is about **Lici**, a student who went into college right after high school but wasn't successful and took a break. She took time off, traveled and worked and later decided to get back to school but under different circumstances due to Covid. She represents the students who took time off and went off the "traditional" path, took a couple years off and is back on her original educational path. She wants to show to students that it's never too late or that they are never too old to go back to school. Even if they take time to finish, it's totally worth it. By posting them on social media, we hope stories like Lici's speak to the experiences of some Mesa Students

Q. 4 On a scale of 1 to 5, how much do you agree with the following statements about your experiences at Mesa?



### Looking Back and Looking Forward in Gratitude

Just before the Thanksgiving break, we bid farewell to **Nina Nordstrom** who has begun the next phase of her journey in Colorado. We appreciate her contributions and will miss her!

The Fellows are wrapping up the semester by **recapping** what we've accomplished in fall and **goal-setting** for spring. We will be reaching out with a "thank you" to the student leaders and student leader coordinators who have participated in the Student Leadership Summit sessions this semester.

Last, we'd like to extend a **special thanks to the Mesa Pathways Committee** for your ongoing support, guidance, and encouragement. Have a wonderful holiday!



✦ Colorado ✦