

SAN DIEGO MESA COLLEGE

Mesa Pathways - Brave Communication Wednesday, November 6, 2019 - LOFT

Agenda

1. Welcome – Initial Thoughts/Check in
2. Approve Minutes from Last meeting
3. Student Involvement - Trina Larsen
4. LFM update - Toni Parsons
5. Workshop review - Inna Kanevsky
6. Roundtable
7. Meeting Schedule
 - a. ~~September 4, 2019~~
 - b. ~~September 18, 2019~~
 - c. ~~October 2, 2019~~
 - d. ~~October 16, 2019~~
 - e. November 6, 2019
 - f. November 20, 2019
 - g. December 4, 2019
 - h. December 18, 2019

Theory of Change:

If the Brave Communication Squad is purposeful about crafting a communication plan that will empower all stakeholders inclusive of students, classified professionals, faculty, and administrators, then all parties will have a well-formed path to build communication that ensures all voices are equitably represented and reflected in our work.

Mesa Pathways-Brave Communication - Inclusive Decision-Making Bubble

Meeting Notes: Wednesday November 6, 2019

3:00pm - 4:30pm

3:00 – 4:45 pm - time

Meeting Attendees:

Andrew MacNeill (Administrator)

Todd Williamson (Classified Professional)

Maya Asirai Del Rio (Student Services)

Michael Fitzgerald (Faculty)

Hannah Padilla Barajas (Faculty)

Ingrid Jayne (Faculty)

Howard Eskew (MPC Co-Coordinator) – Guest

Amy Bettinger – (MPC) - Guest

Trina Parsons (MPC Co-Coordinator)

Inna Kanevsky (Faculty)

Toni Parsons (MPC Co-Coordinator)

Gity Nematollah (Transfer Center)

Anne Hedekin (Counseling Staff)

Review of Minutes – Table meeting note until next meeting – All approved, no opposed.

Agenda review

LFM Update

An academy put on each year with grant from chancellor's office

Leadership academy with yearly theme

Pathway committee sent a team this year.

Pathway project – Howard, Toni and Amy, Nancy Cortez, Leslie Shimazaki, Rio Dios

Focus on a problem statement but also how to communicate that problem statement, so the crux of the project.

Now coming to the IDM committee for approval or thought and then the next step

The problem the education journey for students at Mesa can be inequitable, lengthy, costly and confusing.

Pillar address these problems, clarifying the path, entering the path, staying on the path, ensuring learning.

Then are looking to take it a bit further, putting it on the website and in the canvas shell with links to information to help define the process in each pillar. Populating with data, student testimonials.

Howard – Problem statement is concise; it is a front facing presentation of information. Allowing people to “dive deeper” for further information.

Amy; Talk about a simple student testimonial, that vividly describe the “roadblocks” that students encounter.

Questions about how to get the campus involved, on-board with GP.

Jennifer K, we need to make sure our presented data is CORRECT, does not make it more confusing by having incorrect or no data.

Andy; What are the best words, student-based words, on the front facing graphic.

Worry about the opening statement being negative

Idea to refine:

“Solution” on the roof Pilar of Mesa to façade

Change “The Problems” to “Challenges”

Maybe change it to Educational Journey for College Students

Mesa’s Approach on the Graphic.

Mesa is addressing the educational journey.

Maybe the whole graphic is internal facing – start with a simple statement – Simple Logo with tag line to allow for people deep dive further information.

Who is our target audience.

Andy, maybe we should have some option to take to MPC.

Howard, idea is to get ideas and thoughts and bring them back to MPC.

Katie and Toni and going to work on the Canvas shell in earnest. Toni willing to take on the Canvas Shell Canvas should be complementary to website as not all faculty use.

Get idea together and bring to MPC. Lots of conversation going on that need to be pooled.

Change “equity mindedness” better wording.

Jennifer – Think about the graphic that it represents not only the pillar but that it is also a pathway. – Like the regional groups’ graphic.

LFM – little reset, as we consider the challenges we are addressing.

How do we promote the idea that GP's has some linear moving.

Maybe the pillar are doors, portals to areas of pathways.

Here are the basic tenets of pathways based on the educational at Mesa

Giddy – Where are the supportive services, where do they fall on the pathway, this graphic is not complete, need to work to have all the information available in “one building” working to that end.

Use more broad terms on the pillars to link to greater detail. Like use working like student service that link to a more comprehensive list of each of these areas.

Trina Larson – Asked about BOT meeting in 2016 where initial GP idea started, graphics made that outlined what Mesa was already doing to help students navigate their journey.

Trina Larson – Talk about a proposal related to student involvement and pathways. What does that look like. We will be able to hire students, intentional and sustainably to work on this project. Maybe start with a pilot with 3 students.

Anne had some concerns about paying students as this might change their voice.

Trina- Students will give us access to resources about students and they would be something like a peer navigator to solicit information from other students that we cannot get. Need to create Job Descriptions, Training, Mentoring, where are they going to work? Students would be hire as a Nance, could get Work Experience but need to work out a plan not to jeopardize their academic standing. Funding would come from Strong Workforce.

Mentor should someone who know how to do research.

Timeline: Want to make proposal at 11/13 BOT – Want to start in the spring for our pilot.

Maybe find a way to institutionalize paying students to provide that critical needed voice.

Workshop Review

Anna - Good group, worked on documents. Maybe

Bring this discussion to “Catalyst”

Ingrid put in proposal for syllabus redesign in “Catalyst” -

What are we doing to move forward on “plain language” workshop review.

Jennifer working on a full website redesign that is “student focused”

Maybe both Catalyst and another workshop

Maybe take the idea to course redesign committee for “plain language” workshop

Maybe piggyback on other events, catalyst event that will allow for greater access to faculty and staff.

Wednesday January 29rd 2020 9pm-3pm

We should get a proposal for the “Catalyst” event, we have a canned event, how long is our presentation? We need to get together and hash out proposal– help of Andy.

Proposal were due by October 20th; Andy will help get

CRI is also a possibility

Roundtable

Update on last meeting:

Facilitations – Took it to AS and it was tabled to next meeting – AS will have a forum on facilitation

Representation – Composition is not correct for MPC, needs to be addressed in senate.

Communication is not about talking to our self but talking to people who make decisions.

MPC structure was approved by PCAB, there is an update to add Chair of Chairs. Currently working on the operating structure will be brought to MPC to updated.

Plan on the way we communicate, newsletters or other ways our committee communicates to campus –
ADD THIS TO THE NEXT MEETING AGENDA. Global aspect of communication for the Pathways?

Adjourned 4:30 PM.

Next meeting Wednesday November 20nd @ 3:00 pm in the Loft

Adjourned 4:30 PM.