

SAN DIEGO MESA COLLEGE

Mesa Pathways - Brave Communication Wednesday, October 2, 2019 - LOFT

1. Welcome – Initial Thoughts/Check in
2. Work Group Norms
3. Approve Minutes from Last meeting
4. AdHoc Committee for Student participation
5. “Resistance is futile,” or is it? - Discussion
6. October 18th Mixer Update
 - a. Example articles/webpages
 - b. Planning
7. Roundtable
8. Meeting Schedule
 - a. ~~September 4, 2019~~
 - b. ~~September 18, 2019~~
 - c. October 2, 2019
 - d. October 16, 2019
 - e. November 6, 2019
 - f. November 20, 2019
 - g. December 4, 2019
 - h. December 18, 2019

Theory of Change:

If the Brave Communication Squad is purposeful about crafting a communication plan that will empower all stakeholders inclusive of students, classified professionals, faculty, and administrators, then all parties will have a well-formed path to build communication that ensures all voices are equitably represented and reflected in our work.

Mesa Pathways-Brave Communication - Inclusive Decision-Making Bubble

Meeting Notes: Wednesday October 2nd.

3:00pm - 4:30pm

3:00 – 4:45 pm - time

Meeting Attendees:

Andrew MacNeill (Administrator)

Todd Williamson (Classified Professional)

Maya Del Rio (Student Services)

Michael Fitzgerald (Faculty)

Hannah Padilla Barajas (Faculty)

Ingrid Jayne (Faculty)

Review of Minutes – approved minutes

Agenda review

- Moved Resistance is Futile to next meeting.
- Anne presented a document from the community ambassadors that described “community Norms
- Respectful, use I statements , don’t yuck my yum, use inclusive language, one mic, one star, step forward , step back (acknowledge the people who are not contributing to be sure they feel included) brave space, Vegas rule (move forward from your disagreement to the solution)
- We all thought that the idea of respect was crux of all the ideas.

Adhoc Committee for student participation –

- Trina Larson, proposal to have a committee to get students to engage.
- Maybe students get paid, they want students involved, they should know campus works well and not so well.
- Noted that students mostly come on just Mon-Wed and Tue-Thur, so you need to look at schedule for a start to hit the greatest population of unique students. Different day and at night, have events that cover multiple schedule if possible. Surveys in class might be more effective than at a fair or event as student’s mindset might be different in this setting.

October 18th Mixer update, getting together documents about the challenge of language.

- Revisited the program review of language that challenges students. Go over documents as group to see if any changes can make your information clearer.
- Bring classroom materials such as syllabus, PowerPoints, or other documents to review in a workshop. Inclusive language, brought samples of inclusive and non-inclusive documents to contrast. Maybe even look at some institutional forms.

Document Review from Committee submissions

- Glossary of terms for the college
- Mesa does not have a college-wide glossary for terms
 - Athletic department has their own
- Suggest that Mesa has its own glossary of terms.
- What are the terms that are barriers to students and make them a priority.

What I wished my parents knew... What does the faculty know about the student experience it's pathway wish they knew the student experience.

Next Meeting.

Communicate with Inna on the workshop on Friday.

Check on the adhoc committee on student representation

Next meeting Wednesday October 16th @ 3:00 pm in the Loft

Mixer on Friday October 18th

Adjourned 4:30 PM.