

Math FAQs

- Q. I heard that math requirements are changing. Do I need a new Education Plan?
- A. If you are enrolled in a Math class with a number over 100, you do not have to change your Education Plan. Students in Math classes under 100 should see a counselor to learn about new options.
- Q. I already took a math class in the non-STEM pathway but want to change my major to STEM. What should I do?
- A. Math 15C is a one-unit, self paced course which allows you to bridge from non-STEM Algebra (Math 92) to College Algebra (Math 116) or Trigonometry (Math 104). Math 15C helps students prepare for the Math 96 Challenge Test.
- Q. I think I am in the wrong math class. What are my options?
- A. If you think you belong in a higher level class, you can take an Advancement (Challenge) Test. The 15's are self-paced online classes that help students refresh their math skills before taking an Advancement (Challenge) Test. Go to the Math Website for more information. If you want to move to a lower level class, you should speak to a counselor.

- Q. Is it true that I can skip over some of the Basic Skills Math Classes?
- A. Students in Basic Skills Math Classes have new options. Seeing a counselor is highly recommended to get the most up to date information.
- Q. Are Math 38 (Pre-Algebra) and Math 46 (Beginning Algebra) going away?
- A. A few sections of these classes will still be offered. The Math Department is encouraging students in classes below the 100 transfer level to enroll in Math 92 (non-STEM) or Math 96X (STEM).
- Q. What is Math 118? Who can take this class?
- A. Math 118 satisfies the math transfer requirements for most Humanities, Arts and Languages Majors. It covers some statistics as well as a brief history of Math and quantitative literacy.
- Q. Which Calculus sequence should I take to transfer to UC/CSU?
- A. Most UC/CSUs will accept either Calculus series, but there are a few that want students to take Math 150. Private schools typically want students to take Math 150. Students should meet with a counselor to determine their best pathway.

Additional information available Mesa's Math Department Website:

<http://www.sdmesa.edu/academics/schools-departments/mathematics/index.shtml>