Roadmap 2 All Goals

Definition

Elevated Goal: A divisional goal selected for additional collegewide focus during a specific year because progress depends on coordinated effort across multiple areas of the college. Elevated goals do not replace divisional goals; instead, departments/programs should consider how their existing work and priorities can help support progress on them.

Divisional Goal: A multi-year priority established by each division to help advance Roadmap 2. In Program Review, divisional goals are the primary way departments/programs connect their own goals and work to the college strategic plan.

Mesa College Elevated Goals for 26-27

1. Increase equitable student degree/certificate completion, transfer readiness and workforce readiness.
2. Increase the number of Latine and/or adult learner enrollments by 5% year to year in programs that provide a livable wage.

President Division Goals

1. Lead Collegewide Alignment Around One Mesa. One Mission.
2. Champion Shared Accountability for Mesa's Elevated Student Success and Equity Goals.
3. Advance Cross Divisional Action to Remove Barriers and Expand Opportunity.

Instruction Divisional Goals

1. Increase equitable student degree/certificate completion, transfer readiness and workforce readiness.
2. Increase the number of Latine/adult learner enrollments by 5% year to year in programs that provide a livable wage.
3. Increase instructional improvements annually.

Student Services Divisional Goals

1. Reduce equity gaps in completion for Black/African American students.
2. Increase equitable access to Mesa for adult learners.
3. Increase and strengthen partnerships with external communities.

Admin Services Divisional Goals

1. Expand access to administrative services for adult learners through extended hours, virtual options, and streamlined processes.
2. Strengthen campus infrastructure and basic needs support to align with the realities of working adult learners.
3. Align resource allocation and administrative policies to reduce structural barriers for adult learners, with a focus on Black/African American and Latine student populations.