



Program Review Training

Inquiry-based reflection and planning

Vision for Institutional Effectiveness, Research, and Planning

*To Be The Leading College Of
Equity And Excellence...*

by inspiring a culture of equity-minded action research, reflection, and inquiry

What do you hope to get from today's session?

Objectives

- Review IE Section of Taskstream
- Review Data packets and dashboards
- Review additional resources available for inquiry-based reflection
- Discuss strategies for identifying patterns and trends in data
- Additional things you'd like to know...

Feedback

- Broaden the Focus of the Data and Questions
- Consistent Processes and Supplemental Information Needed for Resource Request Forms.
- Nearly 25% of individuals indicated the data did not help plan for their program's future

A look at Taskstream

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Anthropology | PREVIEW

Workspace: Instructional Program Review 2017/18 UPDATE

View Content | Discussion | Read Reviews | Options & Info

EXPAND ALL | COLLAPSE ALL

General Information (Instructional Program Review 2017/18 UPDATE) | VIEW LOG | WORD | PDF | PRINT

General Information

- 2017/18 Instructional Program Review UPDATE
- PROGRAM REVIEW DATA AND RESOURCES
- Participants (REQUIRED)
- Updates (REQUIRED)
- Outcomes and Assessment (REQUIRED)
- IE Data Analysis (REQUIRED)

Work Not Started

Overview

Welcome to the 2017/18 Program Review Update Cycle.

Detailed instructions within each section of the module have been added to assist you in completing your program review. As you navigate through the module, be sure to look at the directions provided within each section. In some cases, the directions window may not automatically appear so you will need to click on the **blue** triangle next to the **Directions** title for that section to open.

Below, important Program Review deadlines and contact information have been provided for your reference.

Important Dates:

- Friday, December 1, 2017:** Final Draft is due to Liaisons and Managers for review.
- 12/01/17 - 1/19/18:** Liaisons and Managers conduct review.
- 1/22/18 - 2/02/18:** Lead writers make final edits.
- Friday, February 2, 2018:** Final due date.

For questions regarding:

Program Review- IE Questions

Closing the loop

In your 16-17 program review update, you reflected on your program's contributions to the College's overall goal of improving student success. You identified strategies and activities your program planned to engage in to address this goal. Please describe your Program's progress over the past academic year.

- What is the status of the project/activities/program improvements?
- What improvements (if any) do you notice in your success data?
- What barriers or obstacles have you encountered?

Looking forward

Identify one major area of focus for your program

- In what ways does this focus contribute to the college's goals of improving student success?
 - What shifts have you seen [or do you hope to see] in your program data that you would attribute to this focus?
- In what ways does this focus contribute to the college's goals of reducing **equity gaps**?
 - What shifts have you seen [or do you hope to see] in your **equity data** that you would attribute to this focus?
- What other **trends or patterns** do you notice in the data that warrant further exploration?

A look at the Data Packets

- Indicators Dashboard
- Data Glossary
- PR website
- IR Website
- Dashboard links
- Student Characteristics (Headcounts)
- Outcomes (Enrollments)
- Faculty Hiring Prioritization
- Program level and Collegewide Data

Tableau Dashboards

Available now:

- [Student Success Scorecard Dashboard](#)
- [Outcomes Dashboard](#)

In development:

- Student Characteristics Dashboard
- Awards Dashboard

Additional Resources

- [Tool and Resources Link to IR Website](#)
- [SDCCD IR](#)
 - [Research Reports](#)
 - [Awards](#)
 - [Misc.](#)
 - [Student Profiles](#)
 - [Enrollment/FTES](#)
- **Statewide Data Sources**
 - [DataMart](#)
 - [CTE Launchboard](#)
 - [Cal-PASS Plus](#)
 - [O*NET](#)

Strategies

1. Understand the definitions and nuances of *your* data
2. Develop guiding questions and hypotheses
3. Looking for patterns/trends
 1. Across time
 2. Across/between groups
 3. Across other characteristics (course level/modality, etc.)
 4. Between datasets
4. Looking at outliers/anomalies
5. Infer meaning, draw conclusions, ask more questions

Action Planning and Areas of Focus

- Connect plans to analysis
 - Analysis identifies equity gap for Latinx students in a specific gateway course
 - Action plan seeks to develop the faculty who teach that course, include culturally relevant materials into the course curriculum, embed tutors, etc.
- Leverage existing programs and resources

Parting thoughts

- We are not seeking **TRUTH** just one version of *truth*
- Dozens of variables influence student success but pervasive and persistent patterns can be compelling places to begin our work
- Don't get trapped in false dichotomies
- Data and assessment are inextricably linked to a culture that values effective pedagogy
- Student success data is, ideally, learner centered not teacher centered

**“Inquiry is a change strategy,
become a researcher of your
own practice”-E.Bensimon**

You don't need data to maintain the status quo.



The Team

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