

SAN DIEGO MESA COLLEGE

Outcomes and Assessment: 4-Year-Cycle

YEAR 1-
2022/23

- Outcomes Across Campus (occurs within each unit at start of semester)
 - Reflections on previous cycle.
 - Develop a plan to review, revise, and reaffirm outcomes and share with unit practitioners (including Lead Writer).
 - Review Institutional Learning Outcomes results.
 - Develop unit goals and action plans, as appropriate and share with Lead Writer.
- Coordinate a system to support Faculty and Student Services Professionals to review, revise, or reaffirm all CLOs, PLO, SSOs, and ILOs.
- Support processes for validating the active course list.
- DOC reports all outcomes and course changes to Faculty Outcomes Coordinator (ongoing).
- Program Review Lead Writer indicates accuracy of Learning/Student Service Outcomes for their unit during program review (ongoing).
- COA reviews, revises and/or reaffirms ILOs.

***Note: Some units will follow their own assessment timeline based on external accreditation requirements or other department standards that would require more frequent assessments (i.e., Units that need to assess each semester).**

<p>YEAR 2- 2023/24</p>	<ul style="list-style-type: none"> ● Outcomes Across Campus (occurs within each unit at start of semester) <ul style="list-style-type: none"> ○ Review validated outcomes list (developed during year 1) with unit practitioners (including Lead Writer). ○ Identify all Gateway Courses and share them with the Faculty Outcomes Coordinator (Gateway Courses are defined as introductory courses in a program of study). ○ Review Institutional Learning Outcomes results. ○ Develop unit goals and action plans, as appropriate, and share with Lead Writer. ● Assess all Course Learning Outcomes in Gateway Courses. ● Assess all Student Service Outcomes (ongoing). ● Results of all assessments due in Nuventive by June 30. ● Develop assessment schedule for remaining courses to be assessed during years 3 and 4. Submit assessment schedule in Nuventive. ● COA and Institutional Effectiveness create system to ensure systematic, timely, and accurate updates to CurriQunet Meta. ● DOC reports all outcomes and course changes to Faculty Outcomes Coordinator (ongoing). <p>*Note: Some units will follow their own assessment timeline based on external accreditation requirements or other department standards that would require more frequent assessments (i.e., Units that need to assess each semester).</p>
<p>YEAR 3- 2024/25</p>	<ul style="list-style-type: none"> ● Outcomes Across Campus (occurs within each unit at start of semester) <ul style="list-style-type: none"> ○ Review data from previous years' assessments. ○ Review Institutional Learning Outcomes results. ○ Develop unit goals and action plans, as appropriate and share with Lead Writer. ● Assess course learning outcomes per units' assessment schedule. ● Assess all Student Service Outcomes (ongoing). ● Results of all assessments due in Nuventive by June 30. ● DOC reports all outcomes and course changes to Faculty Outcomes Coordinator (ongoing). <p>*Note: Some units will follow their own assessment timeline based on external accreditation requirements or other department standards that would require more frequent assessments (i.e., Units that need to assess each semester).</p>

YEAR 4-
2025/26

- Outcomes Across Campus (occurs within each unit at start of semester)
 - Review data from previous years' assessments.
 - Review Institutional Learning Outcomes results.
 - Develop unit goals and action plans, as appropriate and share with Lead Writer.
- Assess all remaining course learning outcomes per units' assessment schedule.
- Assess all Student Service Outcomes (ongoing).
- Results of all assessments due in Nuventive by June 30.
- DOC reports all outcomes and course changes to Faculty Outcomes Coordinator (ongoing).
- Prepare to review summary of CLO data as one way to assess unit's PLOs, or create a separate tool for assessment of unit's PLOs. Results of all assessments due in Nuventive by June 30.

***Note: Some units will follow their own assessment timeline based on external accreditation requirements or other department standards that would require more frequent assessments (i.e., Units that need to assess each semester).**