



AHSIE
Alliance of Hispanic Serving Institution Educators

11th Annual Best Practices Conference
Riverside, CA
April 14-17, 2019

**SAN DIEGO
MESA COLLEGE**



AHSIE 2019 Conference Attendees

Leticia P. López HSI Initiatives (Title V, Title III STEM) Program Manager

Juan U. Bernal Title V Math Course Re-designer

Ikuko McAnally Title V Administrative Technician

Agustin Rivera Student Support Services Officer, Peer Navigator & CRUISE

Alexi Balaguer Senior Student Services Assistant, Peer Navigator & CRUISE

Tracey Walker Title V ELAC Course Re-designer

Jorge Villalobos BSSOT English Tutoring Liaison

Mariam Kushkaki Former Title V Classroom Tutoring Program Coordinator



AHSIE 2019 Conference Attendees

Pamela Luster President, San Diego Mesa College

Patricia Rodríguez Title III STEM Counselor

Yolanda Cataño Title III Administrative Technician

Stephanie Barnes Title III STEM Core Student Support Specialist

Taya Lazootin Title III Innovation Research Lab Coordinator

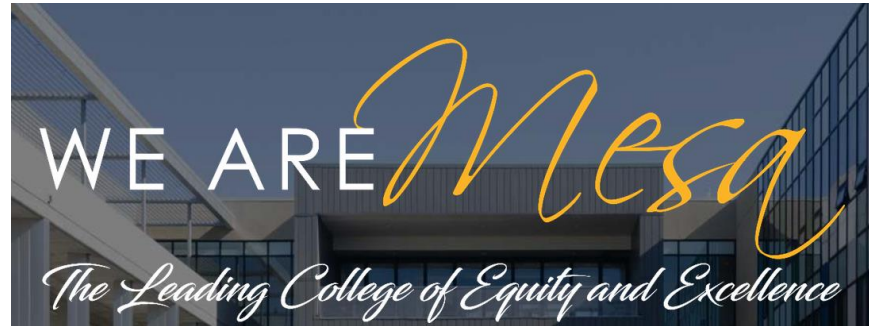
Carole Thompson Title III STEM Outreach Coordinator

Devon Rojas Title III Project Assistant

Pavel Consuegra Title III STEM Core Internship Coordinator



Hispanic-Serving Institution (HSI)



Mesa College is designated as a “Hispanic Serving Institution,” meaning more than 25% of the student population is Latinx/Hispanic.

- ❑ **Title III Grant:** “STEM Conexiones” (STEM Connections) supports Latinx and low-income students in STEM (Science, Technology, Engineering, Math).
- ❑ **Title V Grant:** Builds capacity to improve the retention and graduation rates of Mesa’s diverse population, particularly its Latinx students, through systematic, institutional improvements.



Hispanic-Serving Institutions (HSIs)

2017-2018

Fast Facts

523

Number of HSIs

27

States +PR & DC
with HSIs

66%

of Latinos attend
an HSI

GROWTH:



- 98% increase in HSIs over last 10 years
- 17% of all institutions meet HSI definition

ENROLLMENT:



- 46% of students at HSIs are Latinos
- 62% of HSIs enroll under 5,000 students

GEOGRAPHY:



- 69% of HSIs are located in California, Texas, Puerto Rico, and New York

SECTOR:



- 42% are public 2-year
- 28% are private 4-year
- 25% are public 4-year



Notes: -HSIs are accredited and degree-granting, public or private not-for-profit institutions of higher education with 25% or more undergraduate Hispanic full-time equivalent (FTE) enrollment.
-Enrollment data represent full-time equivalent

Source: Excelencia in Education analysis using U.S. Department of Education, NCES, IPEDS, 2017-18



Excelencia



EdExcelencia

www.EdExcelencia.org

Fast Facts

HSIs & Minority Students:

- HSIs enroll 66% of the 3.4 million Hispanics in higher ed
- 41% of all Asian Americans (out of 1.2M)
- 29% Hawaain and Pacific Islanders (out of 53K)
- 22% of all African Americans (out of 2.5M)
- 20% of all Native Americans (out of 142K)

“HSIs enroll more Asian American & Pacific Islanders, more African American, and more Native American students than all AANAPISIs, HBCUs, and TCUs combined.” Source: hacu.net

Latinx Student Success

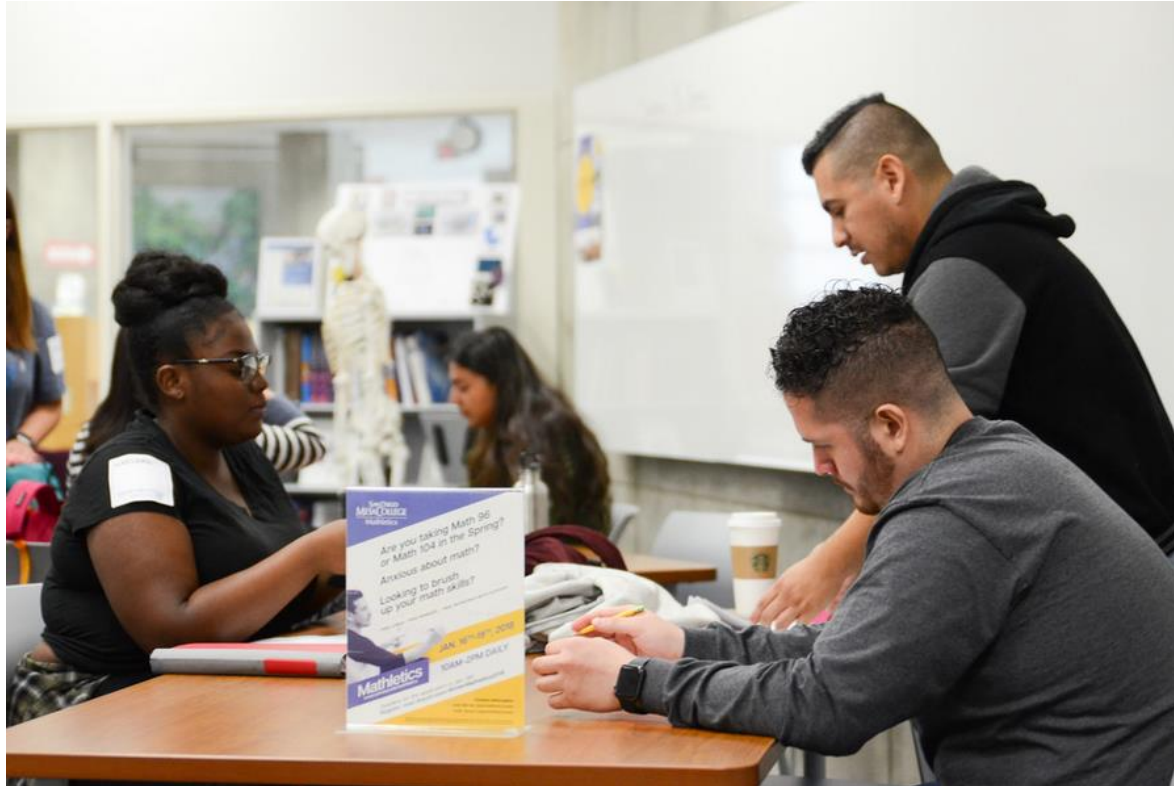


Patricia Rodríguez: Title III STEM Counselor

- *Pa'lante (Moving Forward)*: Asset-based thinking about our students
- *HSI Success Paradigm*: Collaborative relationships and student self-efficacy
- *Online Summer Bridge STEM Learning Community*: 1 unit class to prep STEM majors that include faculty and peer mentors

STEM Redesign

Juan Bernal: Title V Math Redesigner



- *Closing the gap* between graduating STEM students and career readiness
- *Online STEM Summer Bridge* Learning Community (4 weeks focus on study skills: CHEM, BIOL)
- *Familias en STEM*: Student family involvement in STEM student education

Branding & Student Leadership



Devon Rojas: Title III Project Assistant: Building an HSI Brand

- Authentic representation of the institution
- Internal vs External
- Creative expressions of our HSI identity
- ***Student Leadership***
- Leadership states: passive; venting; active; planning
- LIBRE Model
- Cultural Efficacy Realization

STEM Core Internships



Pavel Consuegra, Title III STEM CORE Internship Coordinator:

- *Comprehensive experiential learning*
- *STEM Work-Based Learning Activities*
 - Internship Coaching 1:1 and 1:∞
 - Internship Search and Preparation Workshops
 - Career Week Events Support
 - Explore industries and career options
 - Engage and network with industry professionals
 - Achieve motivation to learn, confidence in skills, and completion rates

***Thank you for
supporting Mesa's
HSI Initiatives***

