

SAN DIEGO MESA COLLEGE

Co-Chairs

Eliza Rabinovich
Hai Hoang

Leadership Reps

VPI - Isabel O'Connor*
VPSS - Larry Maxey
Couns - Michael Temple
SD - Ailene Crakes
AS Pres - Andrew Hoffman
Acting CS Pres - Ayana Woods

Inst. School Reps (not to exceed 3 Deans)

A&L - Leslie Shimazaki
B&T - Monica Romero
Hum - Donna Duchow
LRAS - Lisa Burgert
Janue Johnson
Mark Manasse
M&S - Saloua Saidane
SBS - Inna Kanevsky
EDA - Nathan Resch
PH - Amanda Johnston

Classified Professionals

St. Services - Ayana Woods
Instruction - Vacant
Admin - Anda McComb

Student Rep

Vacant

*Advisory

Ashanti Hands *
Lorenze Legaspi*
CRC - Justin Estep
CTE - Alex Berry
GCE - Rachel Russell

Administrative Support

Catherine Cannock

COA (Committee on Outcomes and Assessment)

September 19, 2023

4:00 – 5:00 PM Zoom ID: 876 9601 0293

Agenda

- A. Call to Order
- B. Approval of [September 5, 2023, Minutes](#)
- C. Check in – Communication loop
- D. Continuing Business
 - 1. PR and OA Kickoff share out
 - a. [Recording and Slide](#)
 - b. Clarification: Outcome and Program Review Alignment
 - 2. Nuventive Update (Liza)
 - 3. [Create 2023-24 Deliverables](#) (Liza)
 - 4. Outcomes Assessment Handbook – Chapter 4 and 6
- E. New Business
- F. Announcements/Share out.
 - 1. Next Meeting: October 3, 2023
 - 2. [COA 23-24 Meeting Schedule](#)
 - 3. [COA 23-24 Membership](#)

Purpose Statement (updated in 2022)

The Committee on Outcomes and Assessment (COA) has, as its primary goal, to facilitate an equitable, accessible, and meaningful learning experience for all Mesa students. To achieve this purpose, COA will establish and maintain structures and standards for outcomes assessment, create a framework for authentic assessment of learning, support innovation and provide professional learning around outcomes assessment, promote a culture that integrates outcomes assessment results into the continuous quality improvement cycle, and ensure Institutional Learning Outcomes reflect Mesa's Mission and curriculum.

Roadmap Objectives related to our work.

- G. Scholarship SO2: Evaluate and improve Diversity, Equity, and Inclusion practices in classroom environments, campus activities, departments, schools, and administrative units.
- H. Scholarship SO3: Assess impact of prerequisites and corequisites on student success and revise curriculum, as needed.

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- I. Scholarship SO4: Expand the use of innovative and high-quality teaching, learning, and support practices that achieve equitable outcomes and increase student success.