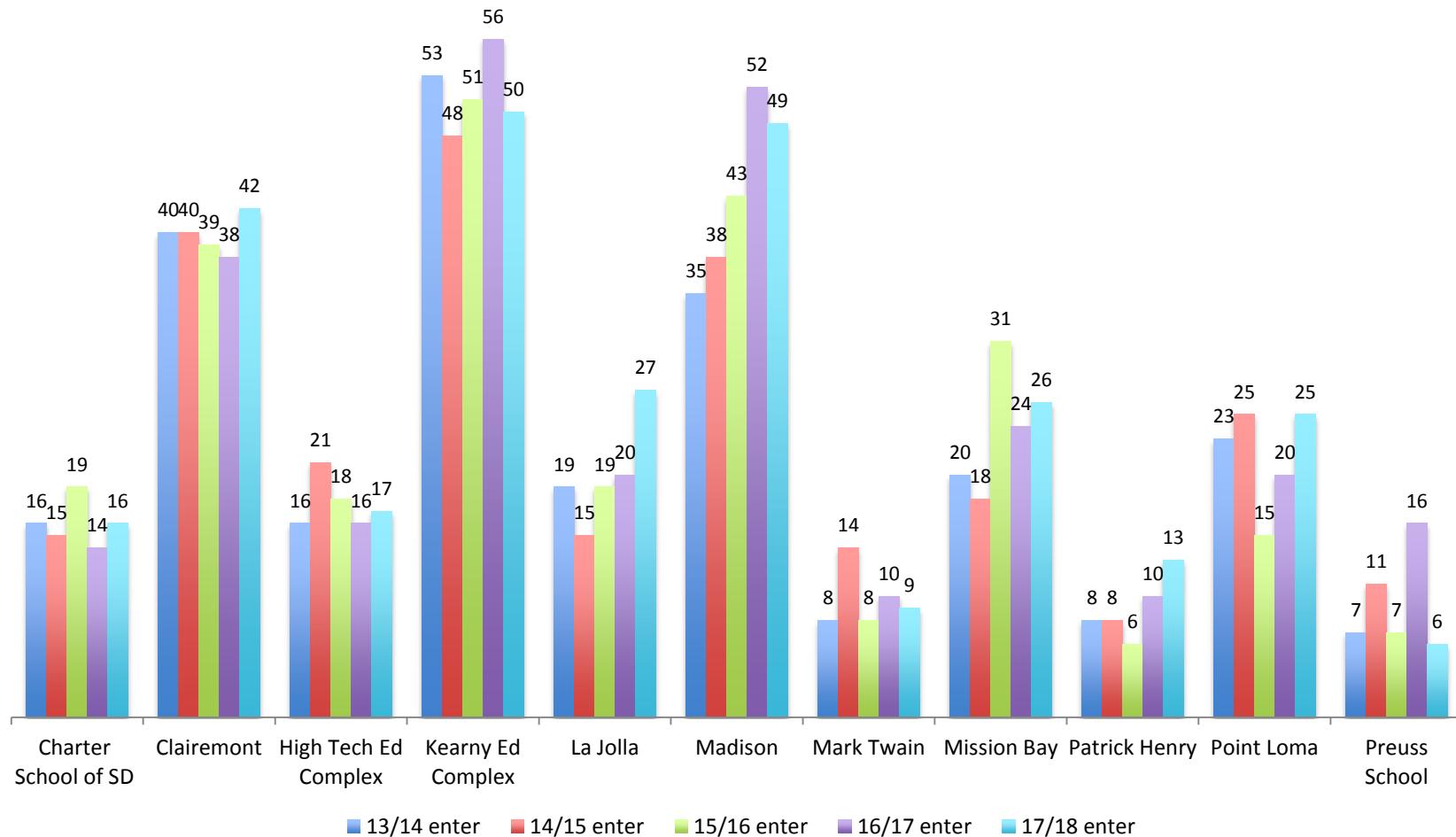
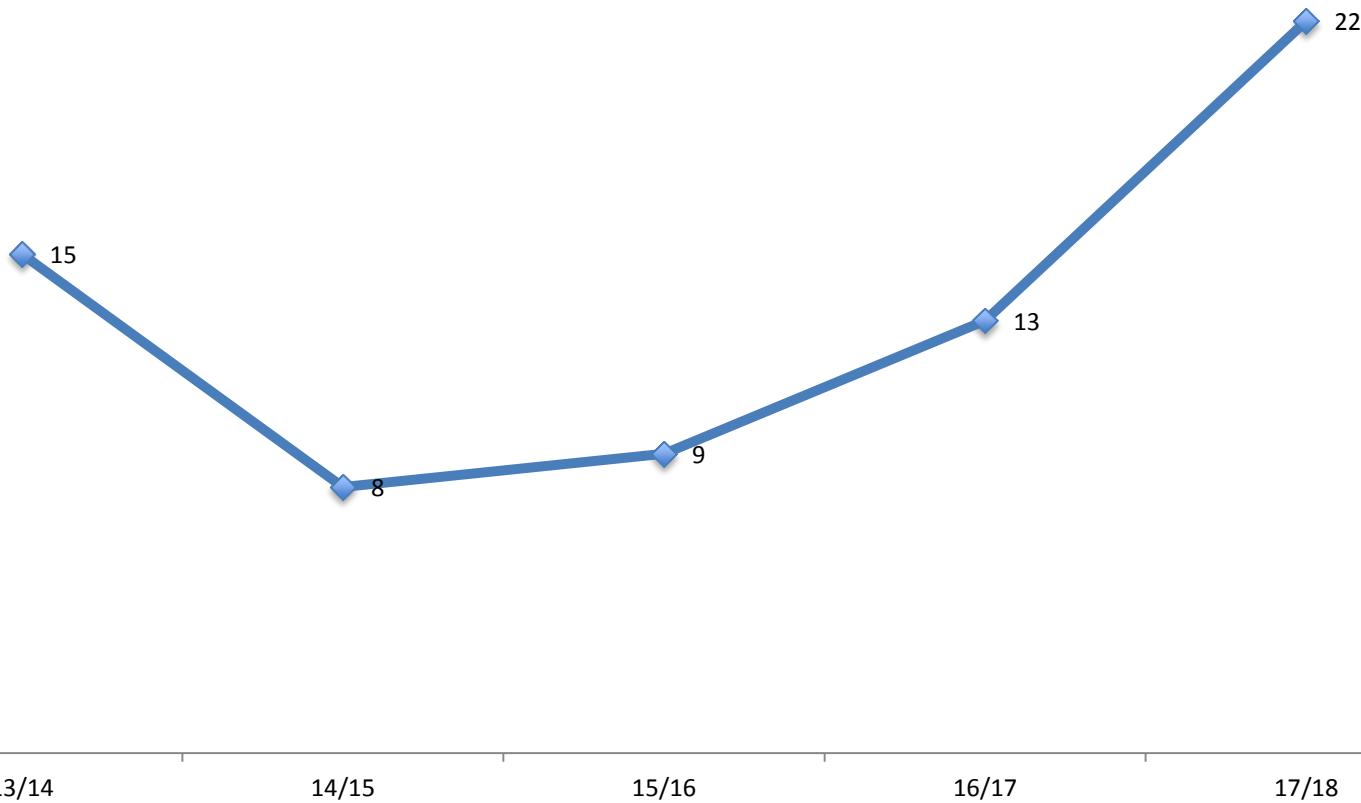


HS TO MESA PIPELINE

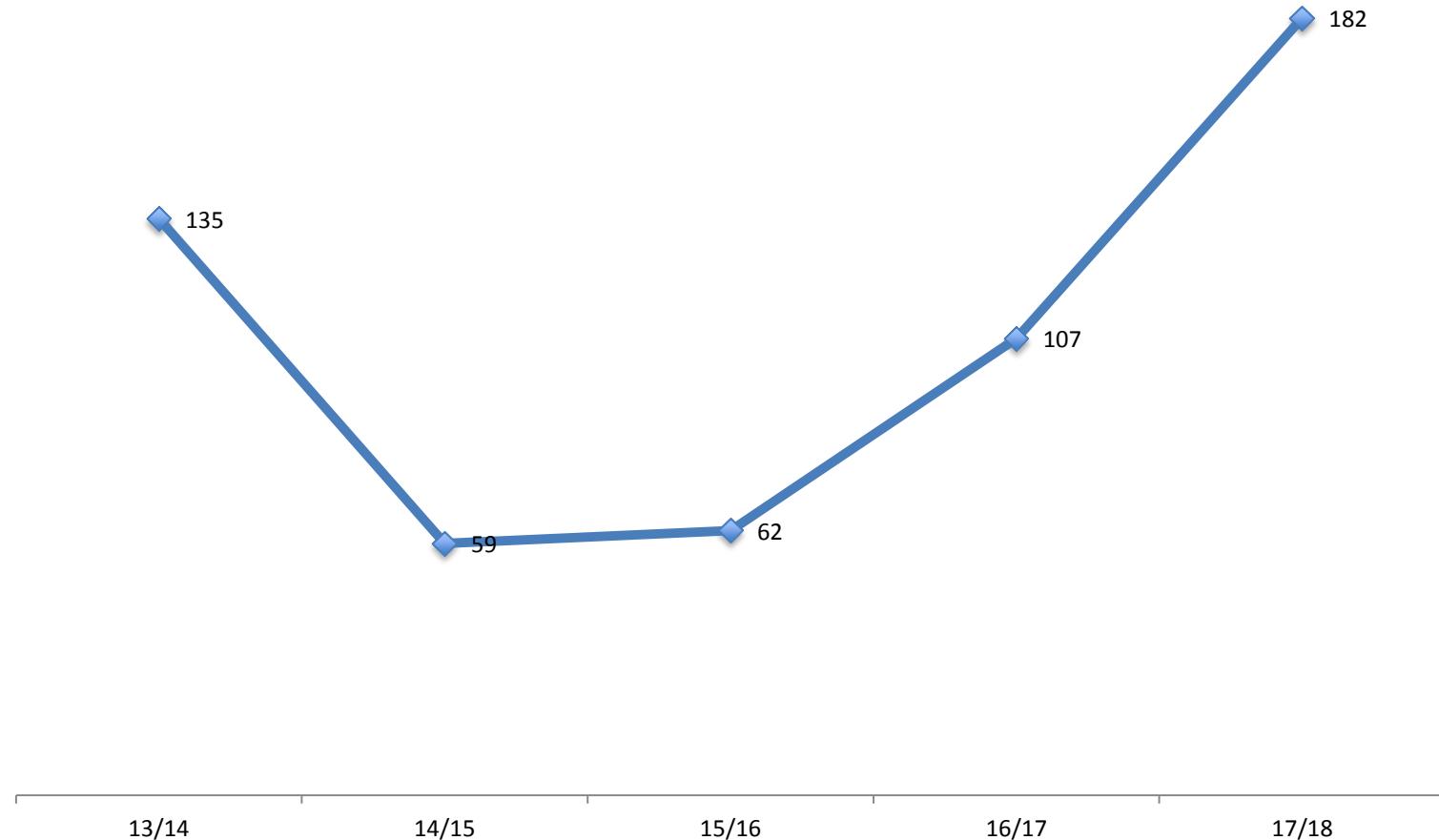
Percent of Graduating Class that Enrolls at Mesa in the following year



Percent of Concurrently enrolled Seniors who enroll in the following year



Count of Concurrently enrolled Seniors who enroll in the following year



LEGACY/CCAP

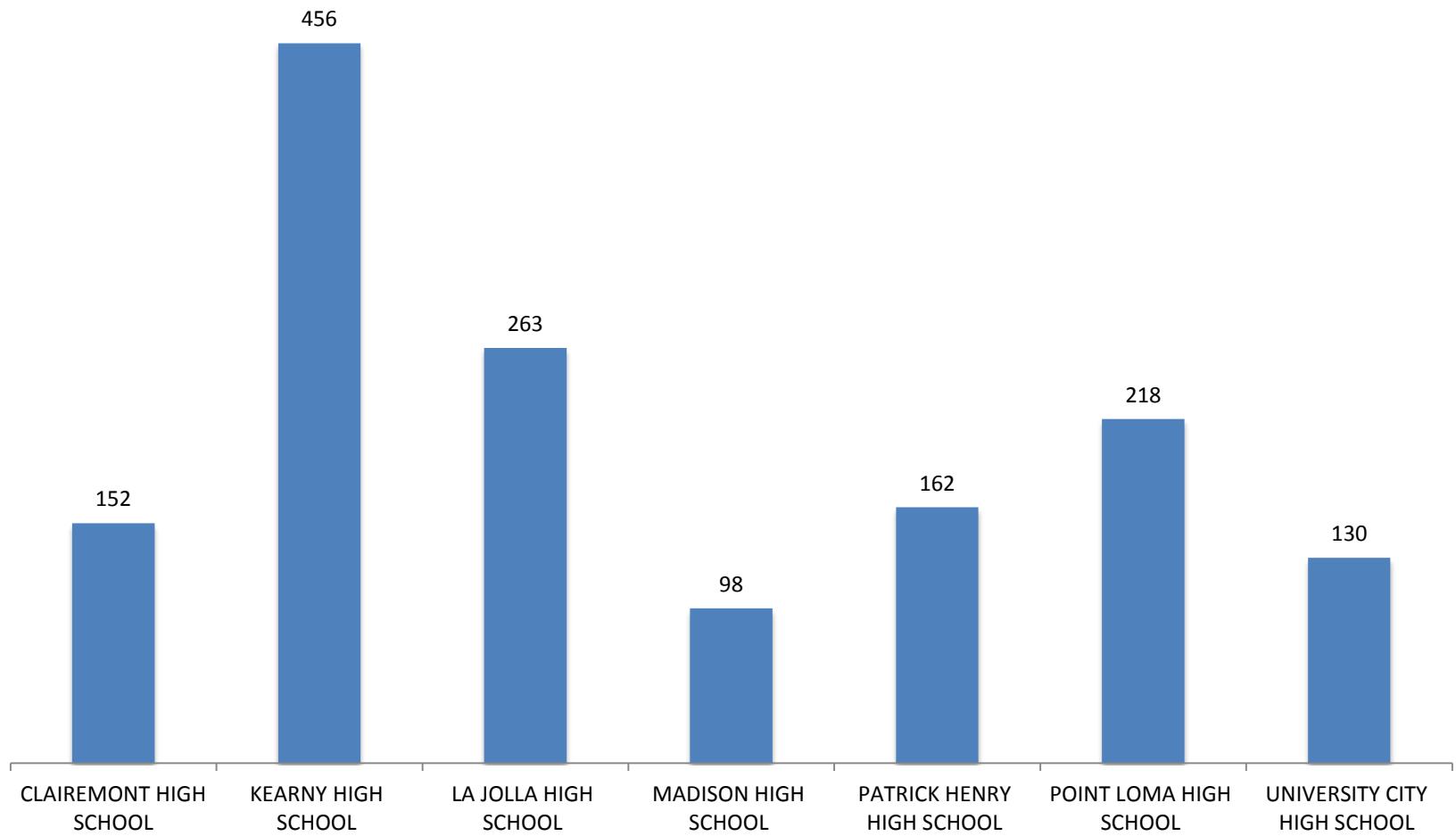
Legacy/CCAP/ACP

Total number of students served

16/17 - 1,282

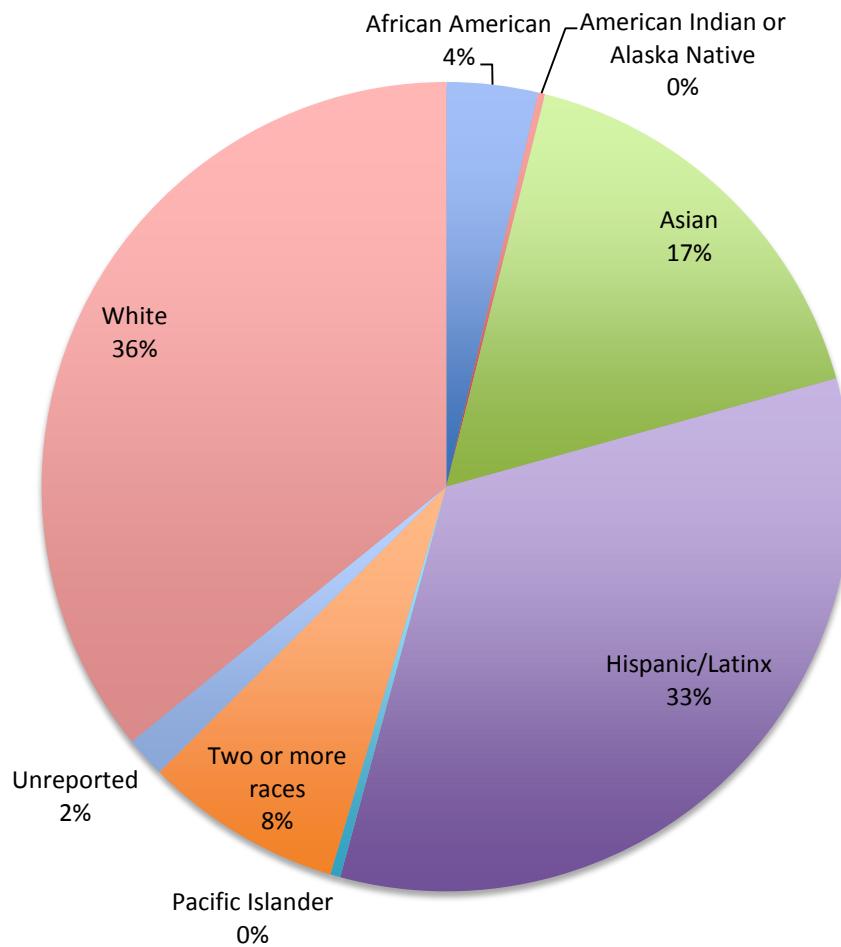
17/18 - 1,479

17/18 Headcount by HS

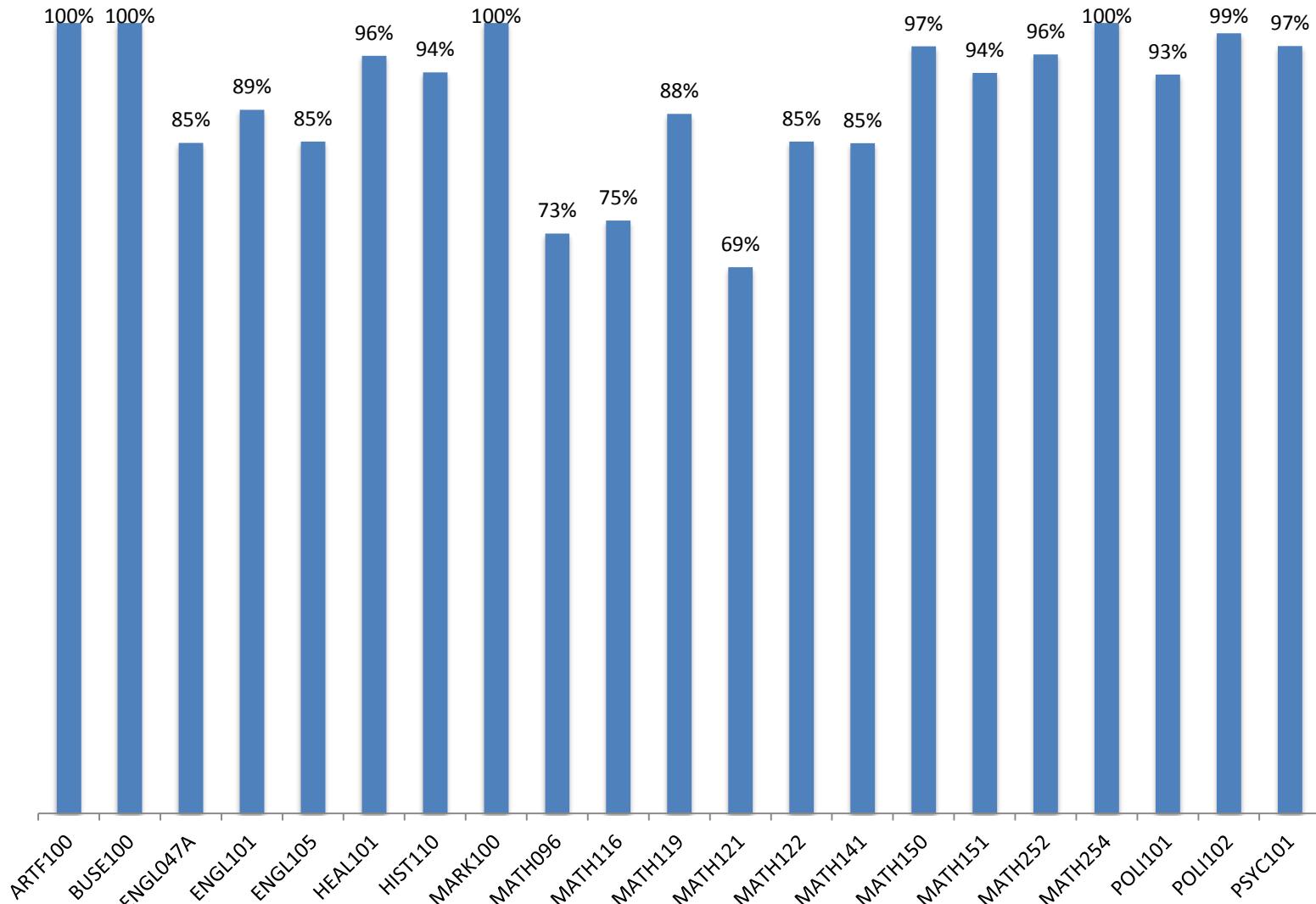


17/18

Representation by Ethnicity



17/18 Success Rates by Course



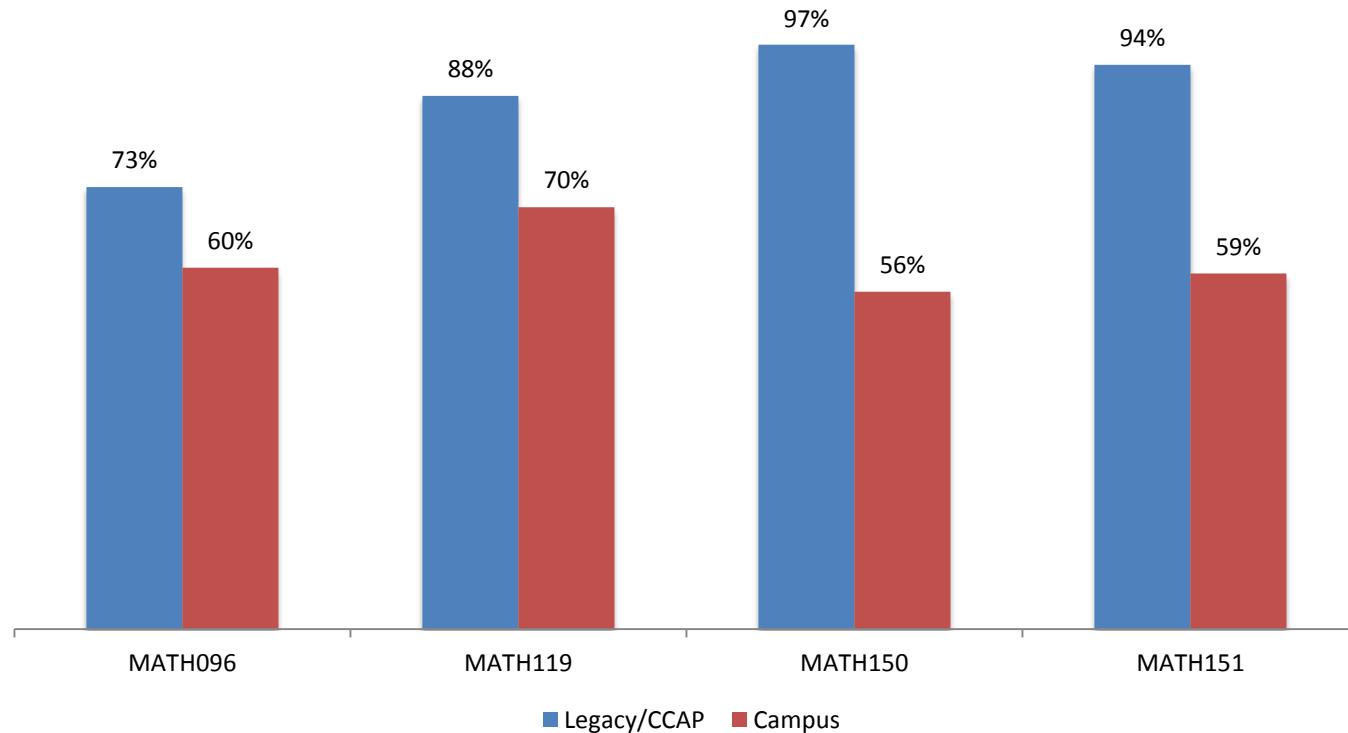
MATH

Legacy MATH

87% Success Rate

Campus MATH

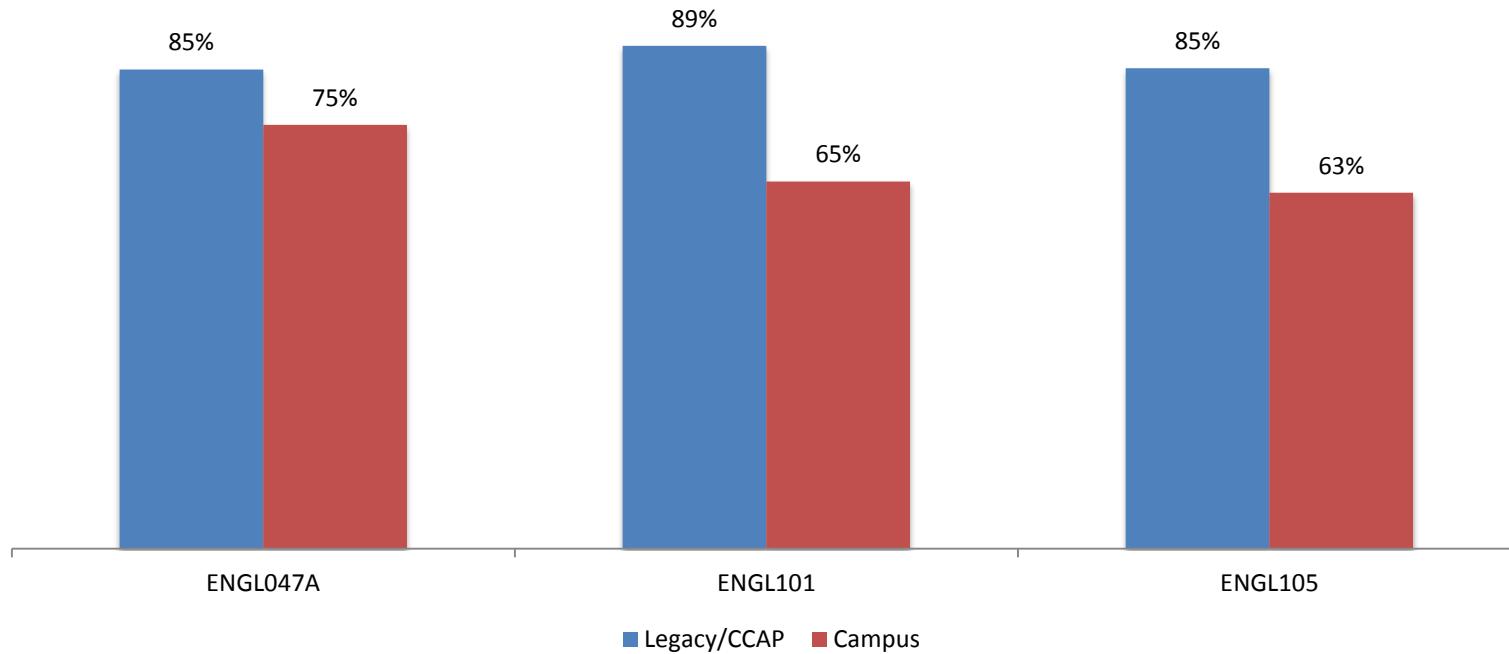
67% Success Rate



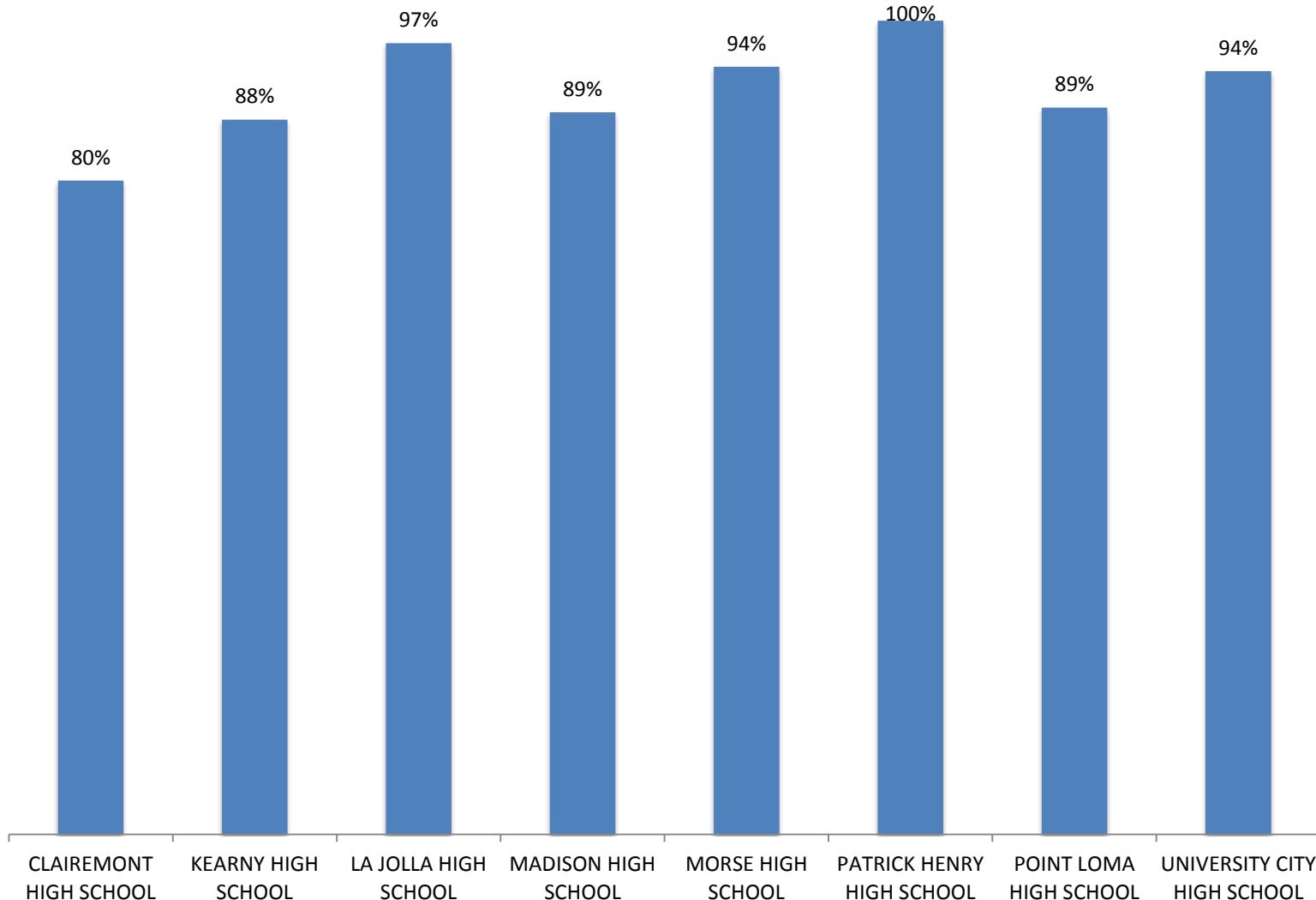
ENGLISH

Legacy/CCAP
Campus

87% Success Rate
67% Success Rate



17/18 Success Rates by HS



A look at Placement and Basic Skills Reform

Math and English Placement and Enrollment Rates by First Term of Enrollment

Dashboard Methodology for Displays 1-7

Dashboard displays 1-7 show the placement level, placement source, and first term enrollment trends in Math and English for first-time students at Mesa College between Fall 2013-Fall 2018.

Inclusion/Exclusion Criteria (Source: SDCCD DataMart)

- Must be enrolled in any credit course at Mesa College in their first term.
- Dual Enrolled students, students with transfer credit, and students entering with degrees are excluded.
- Students who enroll in credit courses at Mesa College in their first term AND also enroll in Math or English courses at another SDCCD college are excluded from the analysis for that subject. (ex: Student enrolls in BUSE at Mesa and MATH at City; student is removed from analysis for all Math graphs.)

Placement Date

The date of the placement service is not included in the underlying data. Students may have received the placement service in a prior term but are included in the term in which they first enrolled at Mesa College.

Placement Source Groupings

Accuplacer: Students who completed Accuplacer for placement in that area. For English, if a student completed Accuplacer for either Reading or Writing they were grouped into the "Accuplacer" group.

Manual/MMAP/PA: For semesters prior to the implementation of MMAP or PA, manual inputs were adjusted in ISIS screen SQAB (by student services) and related specifically to Students with Baccalaureate degrees or issues with Accuplacer/ASAP scores. Since the implementation of MMAP and PA, the "Manual" category has been used to categorize students who scores are manually entered as a result of engaging with our District-wide MMAP process or with the Placement Assistant.

All Other: EAP, AP, SAT, ACT, EPT, ELM, Transfer Coursework, SDCCD course completion

Placement Level Groupings

English

Transfer: BOTH Writing and Reading placement at level 5 or higher

Co-Req/Accelerated: Writing and Reading placements at level 3 or higher (but not both above level 5).

Pre-Transfer: Either Writing or Reading placement below level 3 or no placements in one area.

No Placements: Student has no placement level in BOTH Reading and Writing

Math

Transfer: Level 45 and higher

Associates: Level 40

Pre-Associates: Level 30 and below

