

Guided Pathways

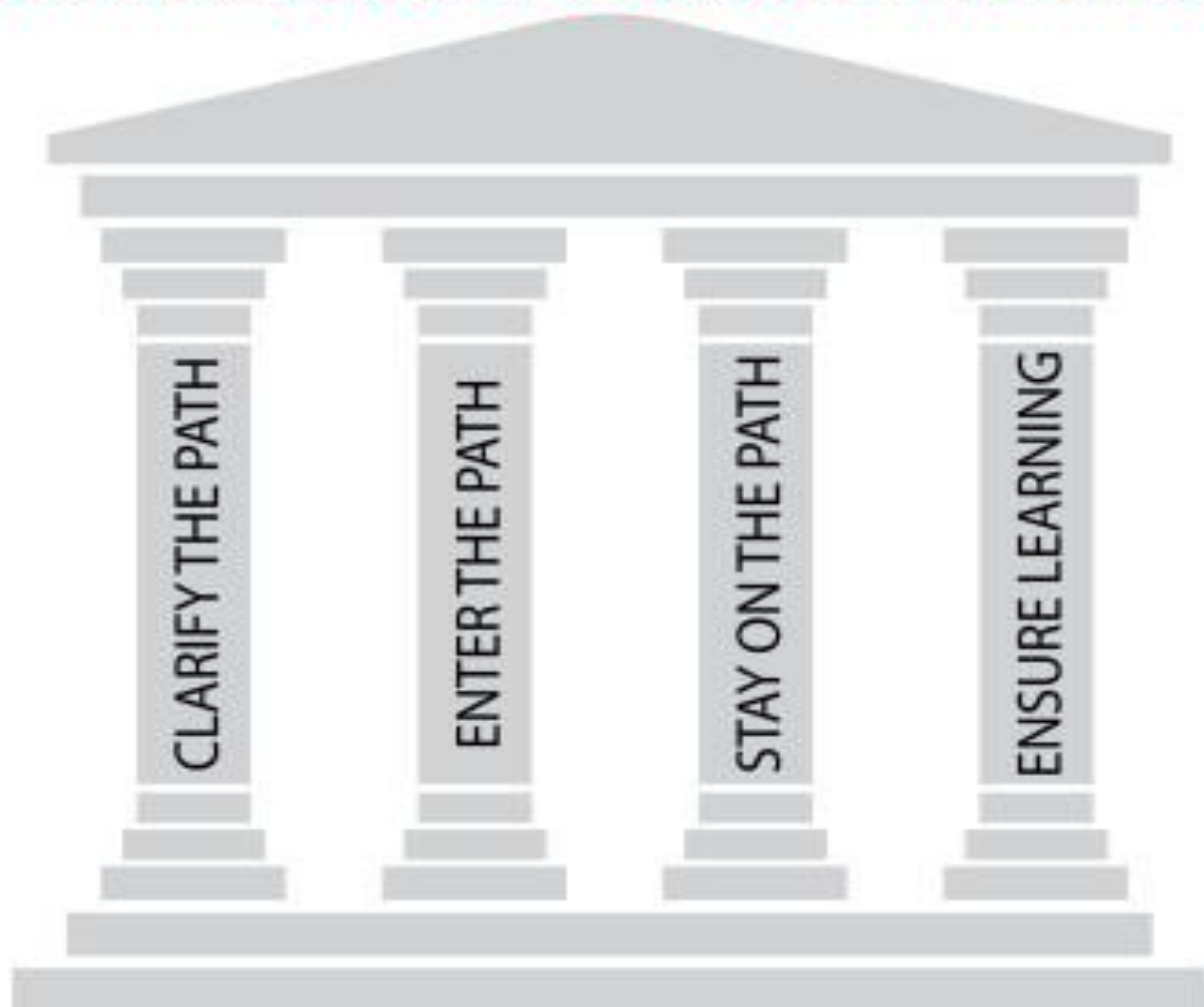
What are they?
What is our role?

The Law

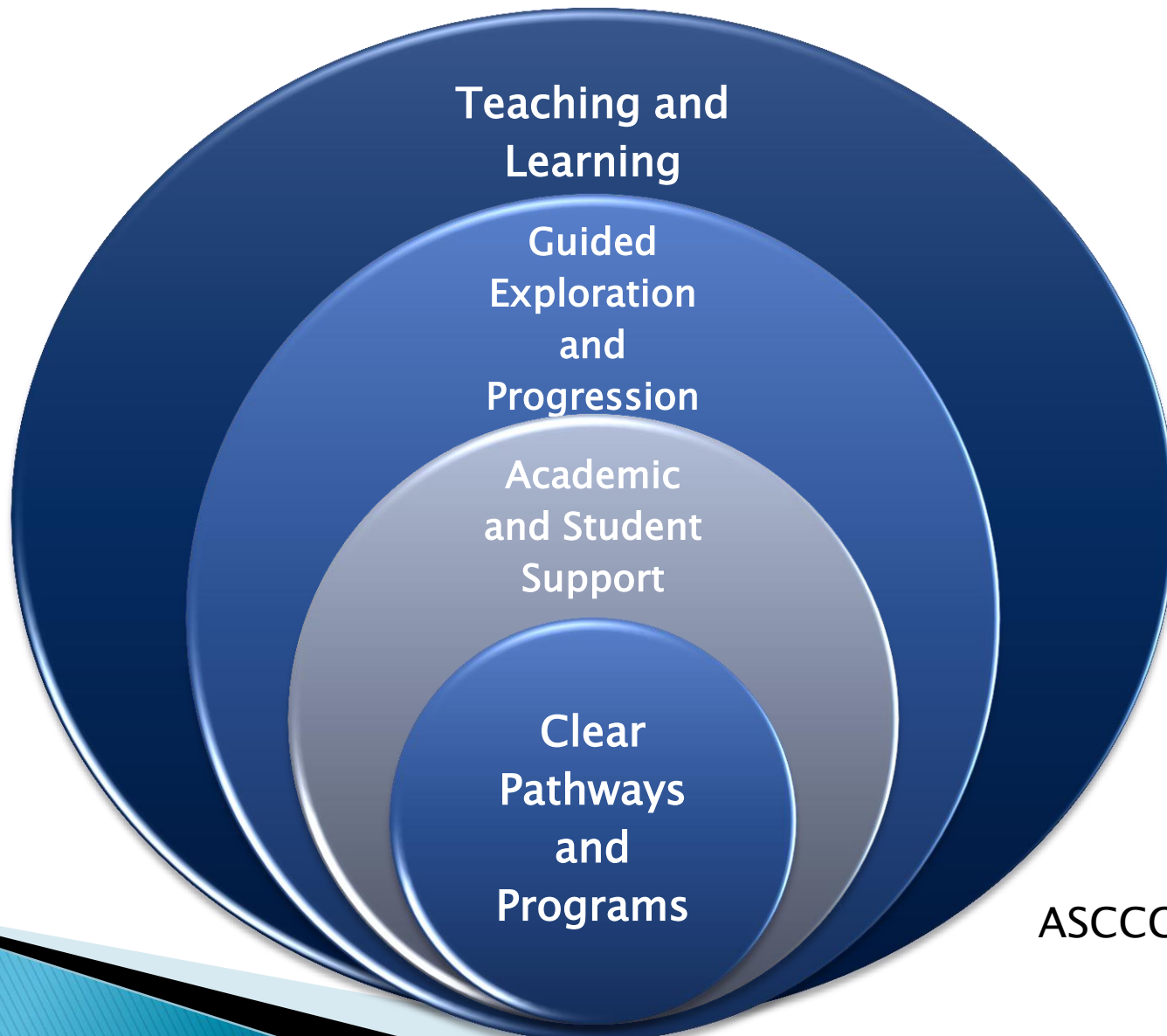
▶ AB 1725

- Board of Governors shall establish “minimum standards” and local governing boards shall “establish procedures not inconsistent” with those standards to ensure:
 - Faculty, staff and students the right to participate effectively in district and college governance and
 - The right of academic senates to assume primary responsibility to making *recommendations* in the areas of curriculum and academic standards.

FOUR PILLARS OF GUIDED PATHWAYS



Guided Pathways Principles



ASCCC, 2017

The 10+1 and Guided Pathways

- Curriculum
- Educational Programs
- Degree and Certificate Requirements
- Student Preparation and Success

Clear
pathways
and
programs

Guided
Exploration
and
Progress

- Curriculum
- Student Preparation and Success
- Educational Programs

Teaching
and
Learning

Academic
and
Student
Support

- Curriculum
- Student Preparation and Success
- Educational Programs

- Curriculum
- Student Preparation and Success

ASCCC Resolutions

▶ Fall 15 19.12 Support Local Development of Curricular Pathways

- Resolved, That the Academic Senate for California Community Colleges oppose the intrusion of pathways programs by external organizations that circumvent or undermine faculty purview; and
- Resolved, That the Academic Senate for California Community Colleges urge local academic senates and colleges to create formal processes and policies that require the local academic senate, in consultation with its curriculum committee, to evaluate and endorse any proposed curricular pathways offered by an external organization before such a program is institutionalized.

ASCCC Resolutions

▶ F16 19.03 Investigate Effective Practices for Pathways Programs

- Resolved, That the Academic Senate of California Community Colleges investigate practices and outcomes, intended and unintended, for faculty and students from various pathway programs across the state; and
- Resolved, That the Academic Senate for California Community Colleges produce effective practices to assist community colleges that are exploring and implementing pathway models.

Area of Focus	Examples of Existing Programs
<p><u>Clarifying the Path</u> <i>Create clear curricular pathways to employment and further education</i></p>	<ul style="list-style-type: none"> • San Diego Promise • Placement Assistant • Career Education Pathways
<p><u>Enter the Path</u> <i>Help students choose and enter their pathway</i></p>	<ul style="list-style-type: none"> • Legacy • CRUISE
<p><u>Stay on the Path</u> <i>Help students stay on their path</i></p>	<ul style="list-style-type: none"> • The STAND • STEM Conexiones • Umoja • Puente • Tutoring
<p><u>Ensure Learning</u> <i>Ensure that learning is happening with intentional outcomes.</i></p>	<ul style="list-style-type: none"> • Professional Learning • Mini-Grants