ACADEMIC SENATE
for California Community Colleges
LEADERSHIP · EMPOWERMENT · VOICE

Clarification, Recognition, and Inclusion of Specific Course Designators Within the Four Autonomous Core Disciplines

Spring 2026
Resolution Number 101.01

Contact Tamara Cheshire (/directory/tamara-cheshire)
Assigned to Curriculum Committee
Category Curriculum
Status In Progress
Status Report This resolution was shared with the Cal-GETC Standards Subcommittee of the Intersegmental Committee of the Academic Senates (ICAS). It was also shared with CSU's General Education Advisory Committee (CSU). The Cal-GETC review process is overseen by the UC Office of the President and the CSU Chancellor's Office.

Whereas, Within the past 50 years, courses with specific cultural content and identifiers (course designators such as, FILI, FILAM, FIL-Filipino American Studies, and KUMY-Kumeyaay Studies, and any course designator that represents American Indian/Native American sovereign tribal nations) were developed and are recognized to date as belonging to one of the four autonomous disciplines — African American Studies, Asian American Studies, American Indian/Native American Studies, and Chicana/o/x Latina/o/x Studies - commonly referred to as ethnic studies;

Whereas, These courses with specific ethnic-foci and corresponding course designators were created prior to the passage of AB 1460 (Weber, 2020) of which may appear in various institutional forms, and reflect the historical development of their respective disciplines of study; and

Whereas, These courses having long-standing established articulation agreements and approvals with the California State University and University of California campuses, including those recognized within California General Education Transfer Curriculum;

Resolved, That the Academic Senate for California Community Colleges work with the California Community College Chancellor's Office and the California Community College Ethnic Studies Faculty Council to advocate to the Intersegmental Committee of Academic Senates, the University of California Office of the President, and the California State University Chancellor's Office to formally retain and recognize course designators that existed prior to AB 1460 (Weber, 2020)—such as FILI, FILAM (Filipino American Studies), and KUMY (Kumeyaay Studies), as well as any course designator representing American Indian/Native American sovereign tribal nations—as belonging to one of the four autonomous disciplines commonly referred to as ethnic studies, and that courses bearing these ethnic-focused designators within these disciplines have their existing designators, articulation agreements, and approved California General Education Transfer Curriculum status retained and recognized; and

Resolved, That the Academic Senate for California Community Colleges (ASCCC) affirm and honor these course designators as being part of one of the four autonomous disciplines commonly referred to as ethnic studies to preserve and uphold their approved articulation and transfer status, which aligns with the spirit of ASCCC's mission.

Acclamation

ACADEMIC SENATE
for California Community Colleges
LEADERSHIP · EMPOWERMENT · VOICE

©2026 Academic Senate for California Community Colleges