

2008-2009 ACCREDITATION ANNUAL REPORT
Accrediting Commission for Community and Junior Colleges

DUE BY June 30, 2009

- 1) Name of College: San Diego Mesa College
2) College Address: 7250 Mesa College Drive
3) City, State, Zip: San Diego, CA 92111
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INSTRUCTIONS

Please respond to all of the questions. Enlist the assistance of appropriate individuals in your institution to ensure the accuracy of information submitted.

As you respond to the following questions, please consider “new” to mean only those changes which have occurred since the college’s last Annual Report unless otherwise indicated. Include any updates or approved substantive changes since the last Annual Report.

- 7) Indicate any change in the official name, address, or control of the institution.
No change
- 8) What is the institution’s overall course completion rate for *the fall 2008 semester*?
Indicate by percentage: 64%%. (Course completion is the percentage of officially-registered students at the time of census who complete the course with a passing grade. Please indicate what your institution requires for a passing grade.)

The institution requires a grade of “C” or better.
- 9) Has the institution’s course completion rate decreased by 5% or more this past year?
Yes _____ No X _____
- 10) If “yes” to item #9 above, what is the percentage decrease? N/A _____%.
- 11) Total FTES enrollment in credit degree applicable courses: 6,465.91_____.



- 12) Total FTES enrollment in pre-collegiate credit courses which are non-degree applicable: 345.4.
- 13) Total FTES of international students: 93.42.
- 14) Does your institution collect data on state licensing examination results for career/technical programs? Yes X No _____.
- 15) If “yes” to item #14 above, list the licensure exam pass rate for **each** career/technical program since last year’s Annual Report (Rate = # passing ÷ # attempting).

Name of Program	Licensure Exam Pass Rate
Animal Health Technology	83.3%
Dental Assisting	85.7%
Health Information Technology	50% (*)
Medical Assisting	100%
Radiologic Technology	100%
Physical Therapist Assistant	90.91%

- 16) Have the institution’s licensure exam pass rates declined by 10% or more this past year? Yes X(*) No _____. (Note: only one program declined)
- 17) If “yes” to item #16 above, by what percentage? 30%(*) %.
- 18) Does your institution collect information on job placement rates for its career/technical programs? Yes _____ No X_____.
The institution does not collect information on job placement but it is available from the State Chancellor’s website.
- 19) If “yes” to item #18 above, list the job placement rate for **each** career/technical program since last year’s Annual Report (Rate = # placed ÷ # graduates in each program).

Name of Program	Licensure Exam Pass Rate



- 20) Have the institution's job placement rates declined by 10% or more this past year?
Yes_____ No_____. N/A
- 21) If "yes" to item #20 above, by what percentage? _N/A_____ %?
- 22) List all sites or campuses, since the last Annual Report, at which students can complete 50% or more of the credits for a degree or certificate program, and list the programs for which 50% or more of the credits may be earned at each site or campus. Also, report when these sites or campuses began operating.

Not applicable. There are no other sites or campuses where students can complete at least 50% of the credits.

- 23) List new courses and programs offered at sites or campuses outside the geographic region (but within the U.S.) served by the college since the last Annual Report.

Not applicable

- 24) List and describe any programs which were added to the college curriculum since the last Annual Report, regardless of location, that represent a significant departure in either content or method of delivery. Please indicate whether each program is offered at the degree or certificate level and if the programs are for credit or non-credit. (Refer to the ACCJC web site www.accjc.org for Substantive Change Policy.)

In 2006, the Chancellor's Office became aware that a statement in "The Program and Course Approval Handbook" (2003), contradicted the requirements for a major in Title 5 Section 55063. The statement allowed community colleges to offer "transfer studies degrees." which were intended to provide transfer students with associate degrees after they satisfied the lower-division general education requirements for a CSU or UC. Once it was determined "General Education Transfer Patterns" did not, by themselves, satisfy the requirements for a major, the programs were no longer allowed. The change impacted virtually every California community college.

In 2007, Title 5 Section 55063 (a), was revised to allow community colleges to develop associate degrees requiring 18 or more semester units in a major or area of emphasis. California community colleges were provided with an opportunity to request to convert a "non-compliant degree" to a "compliant degree or certificate of achievement." In response to the legal change and the need for flexibility of transfer students, Mesa College applied and received approval to offer the following programs:



Liberal Arts and Sciences Degrees

Associate in Arts Degree:

Emphasis in Arts Studies—Art
Emphasis in Arts Studies—Dance
Emphasis in Arts Studies—Drama
Emphasis in Arts Studies—Music

Emphasis in Business Studies

Emphasis in Language Arts and Humanities Studies—Chinese
Emphasis in Language Arts and Humanities Studies—Communications and Journalism
Emphasis in Language Arts and Humanities Studies—English
Emphasis in Language Arts and Humanities Studies—French
Emphasis in Language Arts and Humanities Studies—German
Emphasis in Language Arts and Humanities Studies—Italian
Emphasis in Language Arts and Humanities Studies—Japanese
Emphasis in Language Arts and Humanities Studies—Latin
Emphasis in Language Arts and Humanities Studies—Philosophy
Emphasis in Language Arts and Humanities Studies—Russian
Emphasis in Language Arts and Humanities Studies—Spanish
Emphasis in Language Arts and Humanities Studies—Tagalog
Emphasis in Language Arts and Humanities Studies—Vietnamese

Emphasis in Mathematics and Pre-Engineering Studies—Mathematics
Emphasis in Mathematics and Pre-Engineering Studies—Computer Science
Emphasis in Mathematics and Pre-Engineering Studies—Engineering

Emphasis in Science Studies—Biological Sciences
Emphasis in Science Studies—Physical Sciences—Chemistry
Emphasis in Science Studies—Physical Sciences—Physics
Emphasis in Science Studies—Physical Sciences—Earth Sciences
Emphasis in Science Studies—Physical Sciences—Pre-Nursing
Emphasis in Science Studies—Physical Sciences—Kinesiology and Nutrition
Emphasis in Science Studies—Physical Sciences—Psychology

Emphasis in Social and Behavioral Sciences—Anthropology
Emphasis in Social and Behavioral Sciences— Child Development
Emphasis in Social and Behavioral Sciences—Economics
Emphasis in Social and Behavioral Sciences— Human Development
Emphasis in Social and Behavioral Sciences— History
Emphasis in Social and Behavioral Sciences— Political Science
Emphasis in Social and Behavioral Sciences—Psychology
Emphasis in Social and Behavioral Sciences— Social Sciences
Emphasis in Social and Behavioral Sciences—Sociology
Emphasis in Social and Behavioral Sciences— Women's Studies

- 25) Describe new programs for which 50% or more of the credits are offered through a mode of distance or electronically mediated delivery. Do not include study abroad programs.

None



26) What is the total FTES enrollment for fall 2008 in all types of distance or electronically mediated delivery offered? 600.81.

27) List courses offered in a distance or electronically mediated delivery mode for the first time since the last Annual Report submission.

- AMSL 105 Implications of Deafness (Spring, 2009)
- ARTF 113 African, Oceanic & Native North American Art (Fall, 2008)
- GISG 110 Introduction to GIS Mapping (Fall, 2008)
- GISG 111 GIS and Cartography (Fall, 2008)
- HEIT 258 Quality Assessment, Utilization Review and Risk Management (Spr 2009)
- MULT 127 Creating User-Centered Website (Fall, 2008)
- NUTR 155 Advanced Nutrition (Fall, 2008)
- PERG 120 College Success and Lifelong Learning (Fall, 2008)

INSTRUCTIONS

STUDENT LEARNING OUTCOMES: Update the college's progress with course, certificate, degree, and general education expected Student Learning Outcomes identification, assessment, analysis and use of assessment results for institutional evaluation, planning and improvement. Respond to questions 28 – 41 below.

28) Percent of courses with SLOs: 100%.

29) Percent of programs with SLOs: 100%.

30) Percent of courses with on-going assessment: 57.6%.

31) Percent of programs with on-going assessment: 57.6%.

32) Have institutional-level SLOs been developed? Yes X No .

33) What percent of student and learning support activities have SLOs identified? 100%
(NOTE: for both Student Services and Administrative Services.)

34) Percent of learning support activities with on-going assessment? (*).

(*) Administrative Services in Year One of Program Review cycle with assessment in progress.



35) List and describe any programs for non-US nationals the institution conducts or plans to conduct outside the U.S. Do not include study abroad programs for the institution's native students. Has the institution submitted a Substantive Change Proposal for this/these activities?

None

36) List and describe any articulation agreements or Memoranda of Understanding with non-US institutions. Has the institution submitted a Substantive Change Proposal for this/these activities?

None

37) Has the institution entered into new contracts with non-regionally accredited organizations which provide courses or programs on behalf of the institution?
Yes _____ No X_____.

38) If "yes" to item #37 above, please complete questions #39, #40, and #41 below.

N/A

39) Which courses or instructional programs are provided?

N/A

40) Which student and learning support services are provided?

N/A

41) Describe the level of control the institution exercises over the contract.

N/A

