(4) Student Learning Outcomes

Where are we?
Where are we going?
How do we get there?
Where are we?

- Develop and Published Program Level SLOs
- Continue to develop, assess, change and write Course Level SLOs
- TaskStream software for mapping and assessment of SLOs
- Mapping of Course Level SLOs to Program Level SLOs in process
- Mapping of Program Level SLOs to Institutional and General Education Outcomes in process
- Activities for SLO assessment mapped to Course Level SLOs in process
Where are we going?

- Complete all Mapping by Spring 2011
  - Map Program Level Outcomes to General Education and Institutional Outcomes
  - Cluster Courses based on Activities/Outcomes to Program Level Outcomes.
  - Map Activities for each Cluster with Assessment in Mind
  - Map Course Student Learning Outcomes to Program Level Outcomes
  - Map Course Activities to Course Student Learning Outcomes

- Identify, Develop and Start Assessment Plans by Spring 2011
  - Program and Course Level

- SLO Assessments tied to Program Review
HOW DO WE GET THERE?

- INSTRUCTIONAL VIDEO AVAILABLE AT
  - http://www.sdmesa.edu/instruction/slo/index.cfm
- CONTACT TASKFORCE FOR ASSISTANCE
- EACH SCHOOL/DEPARTMENT IS IDENTIFYING THEIR SLO COORDINATOR
- DEANS/DEPARTMENT CHAIRS ARE WORKING TO MEET DEADLINES
- ASSIGN SCHOOL/DEPARTMENT WORKSHOP DATES IN ORDER TO BEGIN ASSESSMENT PROCESS AND USE OF TASKSTREAM ASSESSMENT TEMPLATES
Examples

- Program Outcome Map
- Cluster of Courses
- Program Level Curriculum Map
- Course Level SLOs Map
- Course Level Curriculum Map
Program Outcomes Map

Program Outcomes

Mesa College - Physical Education SLO's (Copy 1)

Physical Education SLO's

Students who complete the Physical Education Program will be able to:

1. Identify, analyze, assess, select, and implement (physical fitness) activities, wellness strategies, and principles in support of a healthy lifestyle.

2. Apply critical thinking skills in the quantitative and qualitative analysis of successful skill development, proper techniques, physiological principles, and aesthetic awareness in activities related to physical education, dance, and athletics.

3. Utilize current technology to research and compile information in health and wellness, human performance, and athletic competition.

Cluster of Courses
### Program Level Curriculum Map

#### Physical Education Theory Classes
Courses and Activities Mapped to Mesa College - Physical Education SLO's (Copy 1)

<table>
<thead>
<tr>
<th>Physical Education SLO's</th>
<th>Courses and Learning Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Identify, analyze, assess, value and implement physical, fitness activities, wellness strategies and principles in support of a healthy lifestyle.</td>
<td>240 Physical Education in the Elementary School</td>
</tr>
<tr>
<td>Apply critical thinking skills in the quantitative and qualitative analysis of (recreational) skill development, proper technique, physiological principles and biomechanical awareness in activities related to physical education, dance and athletics.</td>
<td>241 Introduction to Rec/Exercise</td>
</tr>
<tr>
<td>Utilize current technology to research and compile information in health and wellness, human performance and athletic competition.</td>
<td>242 Care and Prevention of Injuries</td>
</tr>
</tbody>
</table>

#### Legend:
- ✓ = Aligned

Last Modified: 12/06/2010 11:02:23 AM PST
Course Level SLOs Map
Course Level Curriculum Map
Questions

- Ed Helscher
  - ehelsche@sdccd.edu
  - Ext. 2274

- Saloua Saidane
  - ssaidane@sdccd.edu
  - Ext. 5821