



Resolution 08.3.1: Student Learning Outcomes (SLOs) Should be Voluntary: Ron Ryno
Revised: April 14, 2008

First Reading: March 10, 2008
Mover: Ryno
Seconded: Holton

Whereas, The Faculty Senate periodically reiterates its commitment to academic autonomy and freedom as part of its basic representative function; and

Whereas, The Faculty routinely sets goals and examine results as subject matter experts and self-regulated professionals; and

Whereas, The Objective quantification and assessment of a course of study can be done, and probably should be done, from outside the classroom itself; and

Whereas, The Academic freedom and faculty autonomy are foundations of the very same excellence that accreditation is instituted to certify; therefore, be it

Resolved, That the use of SLO language and specific language guidelines within the classroom itself should continue to be voluntary and incorporated as each individual faculty member considers appropriate to subject matter and pedagogy.

Presented to Academic Senate: March 10, 2008

Second Reading: March 10, 2008 (Tabled for April 14th Senate Meeting – The meeting needed to end.)

NOT Approved by the Academic Senate: April 14, 2008

M/S

Holton/Ontell

1 Abstention

Results of 3rd Reading: 04/14/08 - Wording revised by Ryno - Holton called the question for a vote on the revised resolution, seconded by Hinkes.