



Accreditation Brown Bag Session Notes
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Situation, Target, Proposal "STP" Exercise			
Summary of Discussion			
	Situation	Target	Proposal
Program Review	<ul style="list-style-type: none"> ❖ In good shape; more clarity if possible ❖ Taskstream not intuitive ❖ Better process than before ❖ Staff w/AUOs ❖ More in-depth training as to how staff is involved with students. ❖ Integrate more "things" into P.R. (Dean's input, facility needs, etc.) ❖ Results buried in report 	<ul style="list-style-type: none"> ❖ In good shape; more clarity if possible ❖ More user training at different levels ❖ More widespread classified participation ❖ Minimal changes ❖ Classified training in program review ❖ Staff/Students ❖ Transparent results 	<ul style="list-style-type: none"> ❖ Continue to make Taskstream work for us ❖ Make people attend training – <u>yes</u> ❖ Provide "release time" for classified ❖ Shared governance where department chairs/supervisors/managers meet... ❖ Develop process to incorporate these items
Integrated Planning	<ul style="list-style-type: none"> ❖ Significant progress made in coordinating planning and resources ❖ Good linkages to budget, faculty & staff prioritizing with Program Review ❖ Excellent – better than it has ever been ❖ Established PIE; an office for IE; annual system review; annual planning calendar 	<ul style="list-style-type: none"> ❖ Evaluate aspects of process – BARC, FHP, CHP, etc. ❖ More linkages with course-, program- & institutional-level SLOs ❖ Report systems in place ❖ More campus personnel involved in planning 	<ul style="list-style-type: none"> ❖ Change culture to include data and planning as part of the regular way of doing business ❖ Somehow have data more easily accessible to departments for inclusion in Program Review, etc. ❖ Flex time for classified staff
SLOs	<ul style="list-style-type: none"> ❖ SS SLOs – currently doing only 1-2/cycle annually ❖ Better ❖ "Converting" course/assignment assessment to "data" – how does this impact teaching and learning? ❖ Make SLOs meaningful to students ❖ Need to close the loop using assessment data for continual improvement ❖ AUOs/Understanding how they affect SLOs 	<ul style="list-style-type: none"> ❖ Multiple SLOs per cycle – more than last time – deeper workshops as ex. ❖ Document conversations ❖ Transparent process to show relevance ❖ Remember to do it all the time... ❖ Assess comprehension of relationship to SLO ❖ Ongoing continuous improvement ❖ Assess comprehension of relationship to SLOs 	<ul style="list-style-type: none"> ❖ Provide data methods...? ❖ Ask students if they think they have acquired course-level SLOs ❖ Assignment for assessment ❖ Training for faculty and staff ❖ Ongoing training with faculty-staff together